**Applying HOPE in the Classroom through Grading Practices**

*4 grading practices that can shut down brains, effort, and learning*

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|  | **Averaging Grades** | **0’s on**  **100 Point Scale** | **No Redos/Retakes**  **for 100% Credit** | **Grading Homework** |
| ***Where am I now?*** |  |  |  |  |
| ***Could a shift in my policies matter for some of my students?*** |  |  |  |  |
| ***What shift could I make without compromising rigor?*** |  |  |  |  |
| ***What will I have to do differently?*** |  |  |  |  |
| ***What roadblocks might occur?*** |  |  |  |  |
| ***How might I overcome them?*** |  |  |  |  |
| ***How can I measure my efforts?*** |  |  |  |  |
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| ***Next Steps:***  *Circle the shift (above) you will try with either a student or a class over the next month.*  *Create an action plan. Be sure to include a specific, measureable goal and baseline data.* | | | | |